



Community Education Council Meeting SUPERINTENDENT REPORT

April 13, 2026

Dr. Khalek Kirkland, Superintendent

Dr. MicKisha McKoy, Deputy Superintendent

Dr. Ronda Phillips, Executive Director of School Support & Operations



Our Vision & Mission



District 23 schools establish a culture of joy, high expectations, critical thinking, and cultural competence in partnership with our families and school communities. We emphasize equitable and welcoming learning environments where every child will receive high-quality instruction every day.



At D23, we are steadfast in our commitment to realizing our vision through E.Q.U.I.T.Y, empowering our families and communities as true partners in our scholars' success. We prioritize high-quality instruction and set ambitious expectations, leveraging innovative ideas and resources to enhance both academic and social-emotional learning. Our instructional approach is grounded in the science of reading and focused on cultivating academic excellence and character development. By recognizing and nurturing each scholar's unique strengths, we are building strong pathways to lifelong success and economic security, delivering exceptional results across all schools in District 23.



Standards Mastery Math

As of 4/7/26.

Grade	Standard/Skill	Completed/ Assigned	% Proficient	% Progressing	% Beginning
3	NY-3.NF.3.d	332/440	19	41	40
4	NY-4.G.3	312/426	14	31	55
5	NY-5.NF.7.c	250/370	29	34	37
6	NY-6.EE.9	189/338	17	26	57
7	NY-7.EE.3 NY-7.EE.4.a	191/312	36	24	41
8	NY-8.G.3 NY-8.G.4	95/168	13	28	59



Standards Mastery ELA

As of 4/7/26.

Grade	Standard	Completed/ Assigned	% Proficient	%Progressing	% Beginning
3	3R3-1	330/468	26	45	28
4	4R3-2	336/422	43	33	24
5	5R1-2	275/392	39	28	33
6	6L1a-i	163/303	19	53	28
7	7L2a-c	176/274	31	56	13
8	8L2a-c	219/349	13	62	26



District Priority Goals 1 and 3

DCEP Goal: Priority 1- All Students Learn to Read Well

By June 2026, literacy for All Students will improve, as measured by a 5% Increase, from 48.6 to 53.6, of percentage of students scoring at or above grade level on the NYS exam results

DCEP Goal: Priority 3 All Students Have a High Quality Academic Experience

By June, 2026, the Percent of students scoring at or above grade-level proficiency will increase by 7% as measured by the State assessments will Increase by 7% from 49.3% to 56%, for All Students, as measured by Math screeners, state exams results and progress monitoring tools IE... module/end of unit assessments.

Priority 1 Goal- All Students Learn to Read Well

By June 2026, literacy for All Students will improve, as measured by a 5% Increase, from 48.6 to 53.6, of percentage of students scoring at or above grade level on the NYS exam results .

On Track!

Category	BOY (%)	MOY (%)	Change
All Students (At/Above)	20	29	+9
SWD Proficient	12	33	+21
ICT Tier 3	33.2	30.7	-2.5
SETTS Tier 3	27.8	27.5	-0.3
Special Class Tier 3	39	41.8	+2.8

Note: This goal is primarily based upon NYS exams and EOY data from June 2025. The data above is iready ELA data

Current Districtwide Acadience DATA: BoY to MoY

- **Are we on track to meeting this target for this period?**

On Track, Mostly!

Kindergarten (BOY-MOY)

Bench mark	BoY	MoY	Rate of Change
Above	20%	18%	-2
At	13%	17%	+4
Below	20%	23%	+3
Well Below	47%	43%	-4

YES!

Grade 1 (BOY-MOY)

Bench mark	BoY	MoY	Rate of Change
Above	12%	25%	+13
At	7%	9%	+2
Below	10%	12%	+2
Well Below	70%	54%	-16

YES!

Grade 2 (BOY-MOY)

Bench mark	BoY	MoY	Rate of Change
Above	29%	25%	-4
At	17%	9%	-6
Below	6%	12%	+6
Well Below	49%	54%	+5

Not yet!

Priority 2: All Students are Physically Safe and Emotionally Safe

By June, 2026, physical and mental wellness for All Students will improve, as measured by a 10% decrease, in number of Level 4-5 incidents from 480: decrease of 52.4% to 432, per the Online Occurrence Reporting System (OORS) reports.

On track!

- As of March 30, 2026, there has been an 11.7% decrease in level 4 and 5 incidents, as compared with the 2024-2025 school year.
- The School Survey data for the 2025-2026 is not yet available for review.
- **Next steps:** continue supporting schools in strengthening their culture and climate practices through targeted de-escalation and yoga and mindfulness professional development opportunities.

Priority 3: All Students have a High Quality Academic Experience

By June, 2026, the Percent of students scoring at or above grade-level proficiency will increase by 7% as measured by the State assessments will increase by 7% from 49.3% to 56%, for All Students, as measured by Math screeners, state exams results and progress monitoring tools IE... module/end of unit assessments..

All Students at or Above:
BOY- 12% MOY- 20%

On Track!

Special Education:
ICT BOY- 3% MOY- 7%
SETTS- BOY 7% MOY 11%
Special Class- BOY 1% MOY 3%

Note: This goal is primarily based upon NYS exams and EOY data from June 2025. The data above is already MATH data

Priority 4- All Students Graduate College and Career Ready and have a Strong Plan and Pathway to Economic Security

1. By June, 2026, the percentage of active NYC RISE college savings accounts for All Students will Increase by 8% from 42% to 50% as measured by Scholarship Report.
2. By June 2026, the percentage of students with disabilities (SWDs) in grades 6–8 with completed IEP Transition Fields and documented postsecondary goals will increase 7 percentage points from 89% to 96%, as measured by Power BI data and IEP audits

Not on Track as of yet!

Baseline Data from June 2025: 42%

MOY Current Data: 37.9% (based on February Scholarship Report)

Next Steps: Increase outreach to families of students in K-4 who have not signed up for an account or opted out of the Savings program

Baseline Data from June 2025: 89%

MOY Current Data: 81% (based on Power BI data as of 3/23)

Next Steps: Support for schools who have students age 14 or older with Individualized Education Programs to ensure that the transition plan is properly completed. Ensure that all school liaison's are attending Transition Planning monthly PD.

District 23s Parent Engagement

In March 2026, the PCAR recorded **10,143 parents in attendance**, reflecting strong family engagement across the district. This data includes participation in workshops, highlighting the community's commitment to learning, collaboration, and supporting student success.

There are currently **2,726 District 23 scholars** enrolled in the NYC Kids RISE program. The Gregory JOCKO School of Sports, Art, and Technology has achieved an **80% participation rate**, reflecting strong engagement and commitment from scholars and families in planning for future educational opportunities.

At this time, school surveys have not yet been issued.

Additional Priority- Attendance/Chronic Absenteeism

By June, 2026, the Chronic Absenteeism Rate for All Students will decrease from 43.9% to 39%, as measured by the Insight Chronic Absenteeism Reports.

Not on target as of yet

- **Baseline Data from June 2025:**

Daily Attendance rate: 88.7%

CA rate 43.9%

- **MOY Current Data:**

Daily Attendance rate 88.7%

CA Rate 43.8%

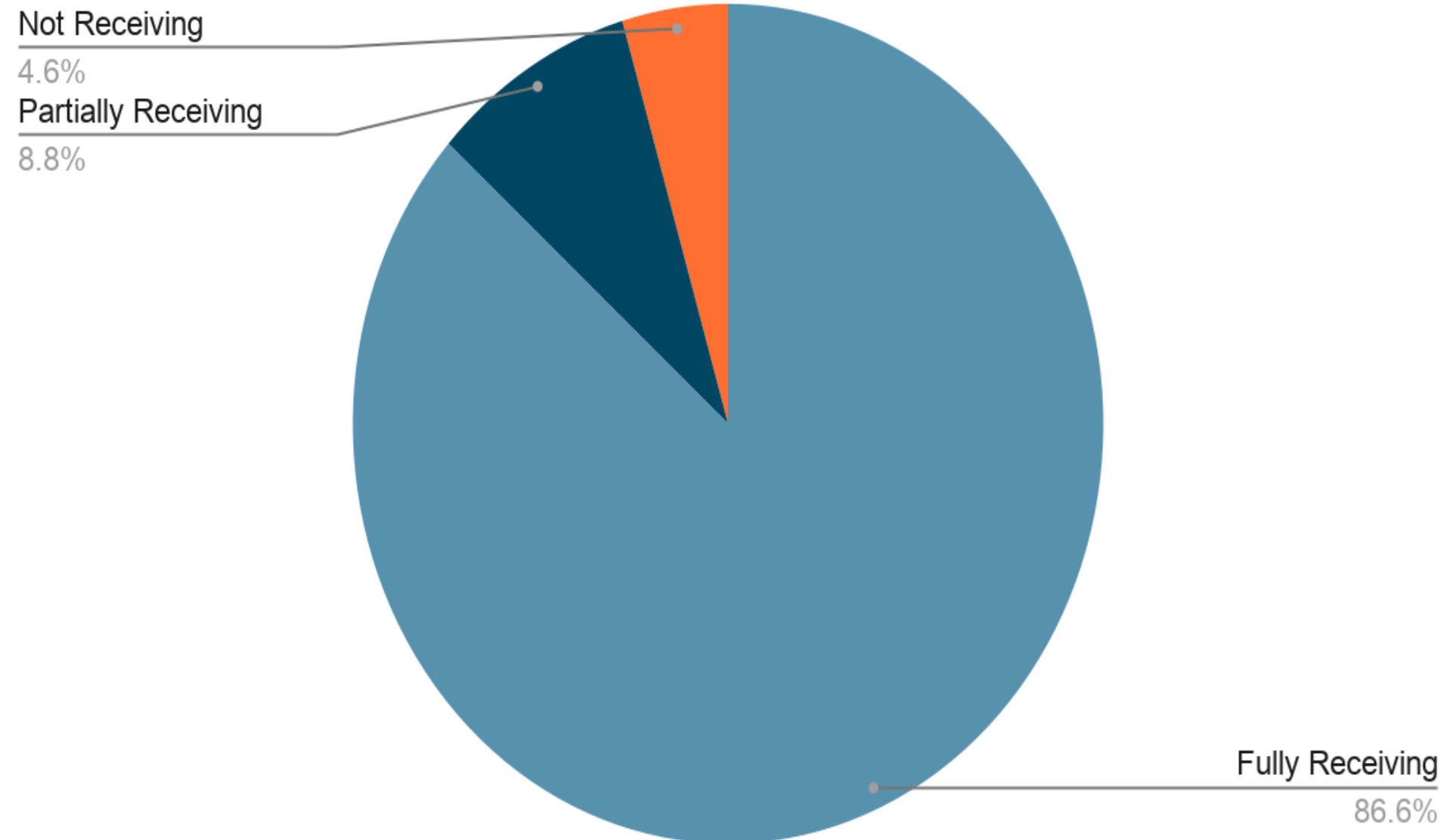
Next Steps: Provide daily one on one support for all students with 7-12 absences, plan academic and social incentives for May and June, share parenting tips to improve attendance consistency.



Special Education

**Provision of Special Education Services:
Percentage of students who are receiving the recommended services.**

Provision of Services



86.6% Fully Serviced

Recent Student Transfers

- a. Influx of charter school students immediately prior to data pull
- b. Limited time to program and reflect services accurately

Students Awaiting Placement (D75)

- a. Students are actively receiving special education services
- b. Not yet placed in D75 specific program
- c. Reflected as “not/partially serviced” in current data

Outside Providers (e.g., SETSS)

- a. Services delivered but **not counted** toward “fully serviced”
- b. Creates a consistent, ongoing impact on district data



Special Education

Progress towards Individualized Education Program Goals:
Percentage of who are meeting their IEP Goals

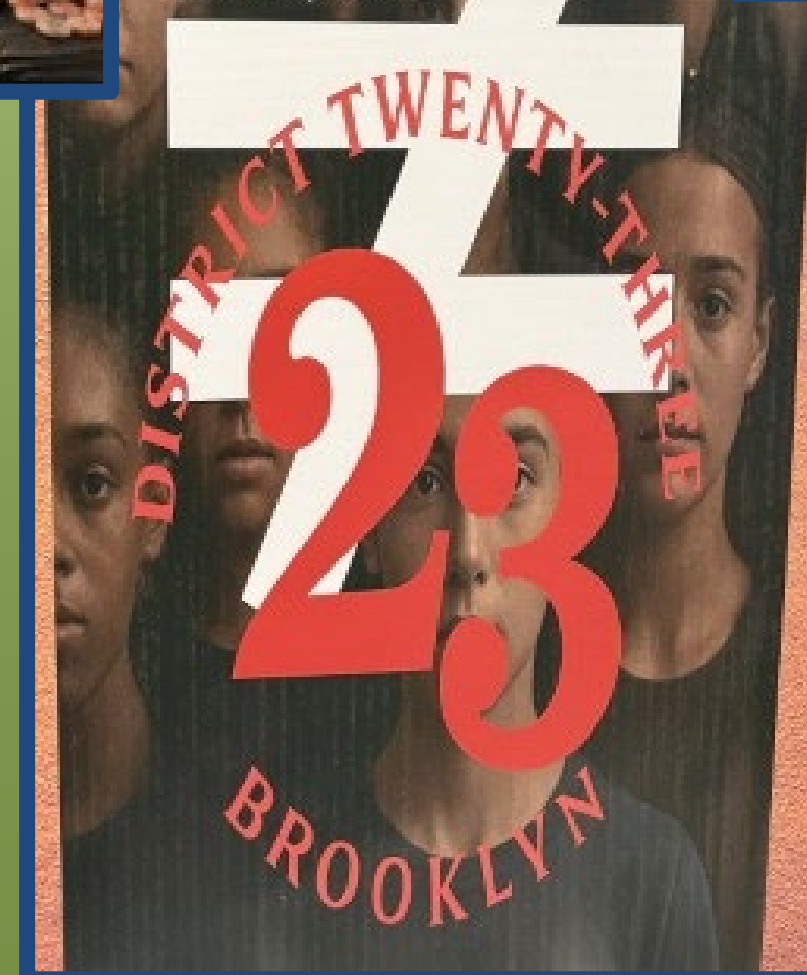
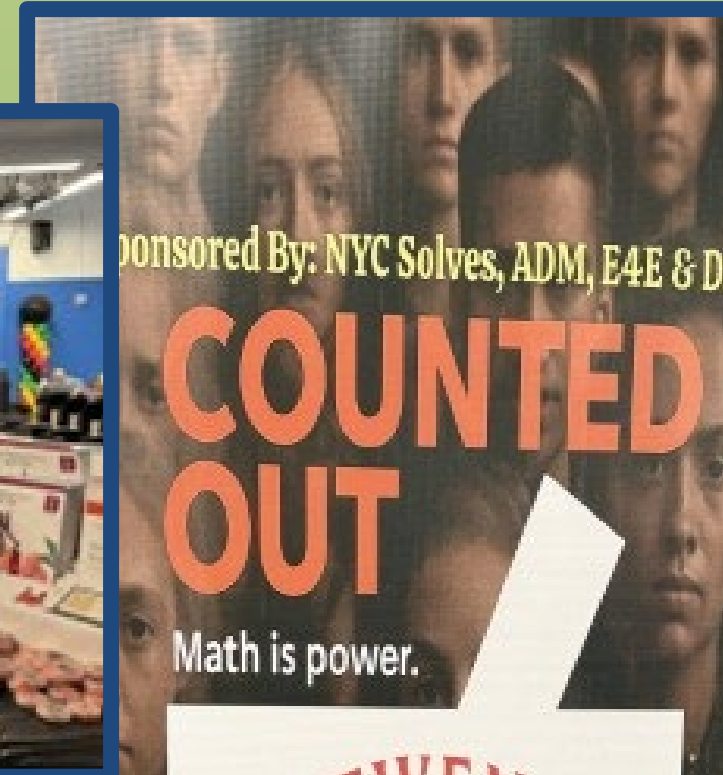
Meeting IEP Goal	Not Meeting IEP Goals
82%	18%

Action Steps:

1. Collaborating with neighboring districts to help build out stronger IEP writing and monitoring process.



Math Curriculum Selection-Counted Out





Districtwide Events

Social Workers





District 23s Caregivers and Trauma Workshop



District 23's parent coordinators, guidance counselors, social workers, parent leaders, and families came together to share ways they can support our children and strengthen families in our community. The conversation also created space for participants to reflect on how their own traumas and lived experiences can inform their work—allowing them to show up with greater empathy, understanding, and connection. This important work will continue with three additional sessions scheduled throughout the remainder of the school year.



Districtwide Events

District Writing Evaluator Meeting



Top Educators with the highest Quill.org Usage:



Ms. Pitt-Sylvester(BCMS), Ms. Butler (PS 284), Ms. Britton (PS 401), supported by Dr. Mckoy, Ms. Hall (MS 671), Mr. Doeman (Mott Hall IV) and Ms. Silver (BCMS)

District Writing Motto this year is:

Exposure, Access and Practice!

Exposure allows teachers and students to engage with digital tools early and often, so they become familiar and comfortable with new platforms.

Access ensures all teachers and students are given entry points necessary for all technology, resources, and support.

Practice provides repeated, guided opportunities for students to apply these tools to strengthen readiness and independence.

Quill.org is a computer-based and evidence-based literacy platform that builds students' grammar, sentence structure, and writing skills through personalized practice.



Upcoming: Math Madness in May

Math Madness is an annual fun, district-wide math competition that gives students another motivating way to practice and strengthen their skills during state testing season-bringing together students, schools, and families to celebrate learning and effort across District 23.

District 23
BROOKLYN

2026 Math Madness

Elementary Schools
1st Grade: May 11, 2026 at 23K284
2nd Grade: May 12, 2026 at 23K137
3rd Grade: May 13, 2026 at 23K401
4th Grade: May 14, 2026 at 23K298
5th Grade: May 18, 2026 at 23K599

Middle Schools
6th Grade: May 19, 2026 at 23K178
7th Grade: May 20, 2026 at 23K363
8th Grade: May 21, 2026 at 23K184

Contact Dr. Padmore-Gateau for additional information
epadmoregateau@schools.nyc.gov

Multiply!
4
7 × 8
52 56
48 42



Upcoming: STEAM Fair on May 28, 2026

Students can channel their focus into hands -on innovation, effectively reinforcing the skills they are practicing in the classroom.

Core Objectives:

- **Skill Reinforcement:** Encouraging students to apply Science, Technology, Engineering, Arts, and Mathematics concepts to real -world problem -solving.
- **Community Cohesion:** Uniting students, educators, and families across District 23 to celebrate the collective effort and intellectual growth of our scholars.
- **Student Participation:** K–8 students are invited to present original projects that showcase their unique talents and critical thinking.

HIRING FAIR

COMMUNITY SCHOOL DISTRICT 23

MEET WITH HIRING PRINCIPALS THROUGHOUT THE DISTRICT
SEEKING LICENSED EDUCATORS IN ALL SUBJECT AREAS

Superintendent Dr. Khalek Kirkland

Deputy Superintendent Dr. Mickisha McKoy



@district23rising



d23rising.webflow.io



REGISTER
NOW

THURSDAY
APRIL 23
4pm-6:30pm



LOCATION: P.S. 323, 210 CHESTER STREET, BROOKLYN, N.Y. 11212

Dr. Ronda Phillips, Executive Director of School Support & Operations Email: RPhilli@schools.nyc.gov
Event Coordinator: JJones@schools.nyc.gov

Early commitment stipends up to \$5k for new teacher candidates!

Free Summer Resources

[NYC Parks Department](#)

[Fresh Air Fund](#)

[Summer at the Library](#)

[Free Summer Meals](#)

[Inside Schools Free Programs](#)

[Culture Pass](#)



Districtwide Events Calendar & Upcoming Family Engagement

- **May 11th-21st- Math Madness**
- **May 28th- STEAM Fair**

Overview & Calendar

2026 ELA/Math and Science Administration

As a reminder, for Spring 2026, grades 3-8 will take the NYS Grades 3-8 ELA and mathematics, and the grade 5 and grade 8 science exams on a computer. The administration window for the exams is as follows:

Exam Type	Start Date	End Date
ELA Administration*	Tuesday, April 14	Friday, April 24
Math Administration*	Tuesday, April 28	Friday, May 8
Science Administration (Grades 5 & 8)*	Tuesday, May 12	Friday, May 15



Attendance Matters

A Video

[Attendance Matters](#)





CONNECT WITH US!



ENROLL NOW

OUR DISTRICT HAS AN APP!

GET IT ON **Google Play** Available on the **App Store**

SOLVED

The advertisement features a smartphone mockup displaying the app's interface. The top of the screen shows the D23 logo and navigation icons. Below, there are two posts: an Instagram post with a photo of three people and a caption about CSA and UFT representatives, and a Twitter post from @D23Rising about a week of activities. The bottom of the screen has a navigation bar with icons for Social, News, About, Schools, and Resources.



Download our School App!

Click Here!

[Community School District 23 NYC | D23 Rising](#)

